

5th Grade Home Reading Log



Dec. 5 – Dec. 11

<p><b>Monday 12/5</b></p>	<p>Title _____</p> <p>Author _____</p> <p>Get three sticky notes and write your name (small) in the upper right-hand corner of each one. Label the sticky notes across the top with the following phrases: “An Important Event,” “That’s News to Me,” and “I Wish I Were There.” While reading, place the sticky notes on appropriate places in your reading material and write the reason for your choice in your homework notebook.</p>	<p>Reading Minutes</p>
<p><b>Tuesday 12/6</b></p>	<p>Title _____</p> <p>Author _____</p> <p>Top-secret messages have to tell all you need to know in as few words as possible! Choose a character from your reading and send a coded message from him or her, explaining what’s happening in the text. Keep it short and write in code! You can use symbols or letters—just be sure to include a key so that your message can be deciphered! Of course, if you’re captured, this message will self-destruct in 5, 4, 3, 2, . .</p>	<p>Reading Minutes</p>
<p><b>Wednesday 12/7</b></p>	<p>Title _____</p> <p>Author _____</p> <p>Let your clothes do the talking for you! Choose a character from your reading and create a T-shirt design that the character might wear. The design should express something the character believes in, indicate what he or she is experiencing, or simply display a message that is meaningful to him or her. Use both words and pictures. After your design is complete, explain your thinking.</p>	<p>Reading Minutes</p>
<p><b>Thursday 12/10</b></p>	<p>Title _____</p> <p>Author _____</p> <p>To predict what will come next, it helps to think about what’s already happened! After you finish reading, consider what big event might happen next. Draw a picture of a crystal ball and write your prediction in the crystal ball below. Then write a paragraph describing your prediction.</p>	<p>Reading Minutes</p>
<p><b>Friday 12/11</b></p>	<p>Title _____</p> <p>Author _____</p> <p>The things people put into a time capsule tell us a lot about what’s important to them! Choose three characters from your reading and create a box for each character write each name above one of the boxes. Decide one item each person might put in a time capsule to represent him or her. Write a brief description of the object. Finally, draw a picture of their items in the capsule and draw an arrow from each box to its corresponding object!</p>	<p>Reading Minutes</p>
<p><b>Weekend 12/12 – 12/13</b></p>	<p>Title _____</p> <p>Author _____</p> <p>Charm bracelets are like history books for your arm! Each charm tells a story about a special event or happening. Design a charm bracelet with charms to represent the people, places, and events from your reading and add them to the bracelet below. Beside each one, write a short explanation of what the charm represents.</p>	<p>Reading Minutes</p>