



<p>Monday 2/27</p>	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Does a picture really say a thousand words? Imagine that you were present during an event described in your reading assignment. If you had a camera, what pictures might you have captured? Select a picture and draw it below. Include as many details as you can and write a caption at the bottom!</p>
<p>Tuesday 2/28</p>	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Write a paragraph to explain a how the main character's actions affect other people in the story.</p>
<p>Wednesday 3/1</p>	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Different people often see things from different points of view. How might a story change when told from different perspectives? Choose a character from your reading. Briefly retell what happened in your reading from the character's point of view.</p>
<p>Thursday 3/2</p>	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Straight from the horse's mouth is a great place to get information! After completing your reading, capture sentences straight from your text and write them in the speech balloons.</p>
<p>Friday 3/3</p>	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Choose someone from your reading whom you would want to interview if you could. Plan the interview by writing down three questions that are meaningful to your reading—questions that will help you and others to better understand the material. Then, put yourself in the character's place and write what you think he or she would say in response to those questions.</p>
<p>Weekend 3/4 – 3/5</p>	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Create a 'WANTED' poster for the antagonist (person causing the conflict in the story).</p>