

Monday 1/23	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Good readers make comparisons. Use this diagram to explore how two characters are alike and different.</p>
Tuesday 1/24	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Problem kick-off: What is the problem in the story? How does it start?</p>
Wednesday 1/25	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Choose a character from the book you are reading. On the left side of the page, describe the character at the beginning of the story. On the right, describe how the character is changing as the story progresses.</p>
Thursday 1/26	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>“Active reading” means that you are doing more than just reading words—you are also seeing, hearing, and feeling what you’re reading! Use “active reading” during your reading, then write down the details of what you saw, heard, and felt. The more you connect your reading to seeing, hearing, and feeling, the more you’ll remember and learn from it!</p>
Friday 1/27	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Design a trophy. Inside the trophy explain at least three reasons your book is a winner.</p>
Weekend 1/28 - 1/29	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Complete the story path by filling in the characters, setting, and important events of your book. You MUST get the sheet from me and tape into your homework notebook.</p>