

5th Grade Home Reading Log



May 8 – 14 ~ Due 5/15

Monday 5/8	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Where does the story take place? Discuss at least two important settings and explain why you believe each is important to the story.</p>
Tuesday 5/9	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Literary ID Card Directions: ID cards give basic information about a person. Choose two main characters from your reading and create an identification card for each one.</p>
Wednesday 5/10	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>How much time passes in the story? Skim through your book and find places that show how the author makes time pass and share these</p>
Thursday 5/11	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Are the characters in conflict with the setting? What do the characters want? Does the setting keep them from getting what they want?</p>
Friday 5/12	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>How would you describe the atmosphere or mood created by the setting? Is it gloomy? Cheerful? Mysterious? Threatening? Other descriptions? You must use details from the text to correctly respond to this prompt.</p>
Weekend 5/13-14	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>3–2–1 Directions: Use the 3–2–1 formula to focus on what’s most important to you. After reading your assigned section, find three words, two facts, and one thing that you’re curious about.</p>