



Monday 2/5	<p>PROMPT #1</p> <p>Are there situations in the story where you would have acted differently than one of the characters? Briefly describe the situation and what you would have done?</p>
Tuesday 2/6	<p>PROMPT #2</p> <p>Choose a character from the book. Find three things that he or she says in the story. Create speech bubbles and write your quotes in the speech bubbles. Then, describe what the quotes tell you about the character.</p>
Wednesday 2/7	<p>BREAK NIGHT</p>
Thursday 2/8	<p>PROMPT #3</p> <p>What's the Message the author is trying to send? What is the problem in the story? How is the problem getting solved? What lesson is the main character learning? What message can we learn from the story?</p>
Friday 2/9	<p>BREAK NIGHT</p>
Weekend 2/10 - 11	<p>PROMPT #4</p> <p>Character Playdate: Getting to know a character from a text is exciting. Readers can imagine what it would be like if they and the character were friends. You have invited one of your favorite characters to your home. Which character in your book would you like to spend time with? What would you like to do together? Think about everything you know about this character. Write about and draw pictures of the activities you want to do.</p>

Did you know, that across the world, children who read the most read the best regardless of social levels, income levels or where they live?