



Monday 2/6	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Are there situations in the story where you would have acted differently than one of the characters? Briefly describe the situation and what you would have done?</p>
Tuesday 2/7	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Choose a character from the book. Find three things that he or she says in the story. Create speech bubbles and write your quotes in the speech bubbles. Then, describe what the quotes tell you about the character.</p>
Wednesday 2/8	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>What are two attributes that describe a particular character? Give at least two examples for each attribute that support your opinion.</p>
Thursday 2/9	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>What's the Message? What is the problem in the story? How is the problem getting solved? What lesson is the main character learning? What message can we learn from the story?</p>
Friday 2/10	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Create a scene from a scene in the book. Describe the scene using details from the text. I want to feel like I am in the book!</p>
Weekend 2/11 - 12	<p>Title _____</p> <p>Author _____ Reading Minutes _____</p> <p>Character Playdate: Getting to know a character from a text is exciting. Readers can imagine what it would be like if they and the character were friends. You have invited one of your favorite characters to your home. Which character in your book would you like to spend time with? What would you like to do together? Think about everything you know about this character. Write about and draw pictures of the activities you want to do.</p>